

Students' Perception On English Online Learning During Covid Pandemic At SMPN 5 Lubuk Alung Academic Year 2021/2022

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Abstrak

Penelitian ini dilakukan untuk mengetahui persepsi siswa tentang penerapan belajar daring bahasa Inggris selama pandemi covid di SMPN 5 Lubuk Alung. Hal tersebut dilakukan kepada di SMPN 5 Lubuk Alung karena seluruh siswa telah melaksanakan proses pembelajaran daring. Masalah yang ditemui adalah siswa merasa bosan ketika belajar daring, siswa memiliki kendala dengan banyaknya pelajaran online, dan siswa kesulitan untuk memahami materi pembelajaran. Penelitian ini adalah penelitian survei. Data dikumpulkan menggunakan angket. Populasi dalam penelitian ini adalah siswa di kelas tujuh, delapan dan sembilan di SMPN 5 Lubuk Alung. Peneliti menggunakan teknik random sampling untuk menentukan sampel. Sampel pada penelitian ini berjumlah 219 responden pada tahun ajaran 2021/2022. Untuk menganalisis data, peneliti menghitung persentase dari setiap pernyataan yang diberikan oleh siswa, mengetahui mean masing-masing sub variable dan membuat kesimpulan dengan level rating quality. Hasil dari penelitian menunjukkan bahwa persepsi siswa terhadap pembelajaran daring bahasa Inggris selama pandemi covid di SMPN 5 Lubuk Alung memiliki respon yang positif, kebanyakan dari siswa sependapat dengan keunggulan dari belajar daring. Sayangnya akses internet yang tidak merata serta tidak stabil serta kesediaan perangkat seperti ponsel pintar dan laptop tidak cukup memadai. Para siswa juga kesulitan dalam memahami materi yang diberikan oleh guru serta kesulitan dalam mengerjakan tugas individu maupun kelompok. Berdasarkan dari hasil tersebut, dapat disimpulkan bahwa siswa dapat menikmati keunggulan yang diberikan oleh pembelajaran daring, namun perubahan secara tiba-tiba serta kurangnya persiapan, menimbulkan beberapa masalah. Oleh karena itu, guru dan siswa diharapkan untuk dapat menciptakan atmosfer pembelajaran yang kreatif dan menyenangkan sehingga tujuan dari pembelajaran dapat tercapai.

Kata kunci: *Persepsi Siswa, Pembelajaran Daring*

Abstract

This research was done to discover students' perception on Online English Learning during Covid Pandemic at SMPN 5 Lubuk Alung. It has been done on students at SMPN 5 Lubuk Alung because all of the students followed the teaching and learning process by online learning. The problems are some students felt bored when studied through online learning, had problems with a lot of online subjects, and students difficult to understand the material. This research was a survey research. The data were collected by using questionnaire. The population of this research was students on class seventh, eighth, and ninth at SMPN 5 Lubuk Alung. The researcher used random sampling technique to determine the sample. The sample was 219 respondents in academic year 2019/2020. To analyze the data, the researcher calculated the percentage of each statement given by the students, found out the mean of each sub variable and made conclusion with level rating quality. The result of this study shows that students' perception on Online English Learning during Covid Pandemic at SMPN 5 Lubuk Alung pandemic have positive respond, most of students was agree with the benefits of e-learning. Unfortunately The internet access is not stable and device facilities, such as smartphone and laptop do not support in accessing online learning. The students were also difficult to understand the material provided by the teacher and have difficulty doing individual assignments and group assignments that have to work on together by online. Based on the result, it could

be concluded that students enjoyed the benefits of e-learning, but the sudden adoption of online learning and lack of preparation, raises several problems. Therefore, teachers and students are expected to be able to create a creative and fun teaching and learning atmosphere so that the goals and quality of education can be achieved.

Keywords: *Students' Perception, Online Learning*

INTRODUCTION

An outbreak of corona virus was recognized in early 2020 in Wuhan, China. On January 30th 2020 World Health Organization (WHO) stated that the world had been hit by new variant of the Corona Virus Pandemic which was later named as coronavirus disease 2019 or Covid-19. The common symptoms include fever, cough and shortness of breath. On April 5th 2020, more than one million cases reported in more than two hundred countries, caused more than 64.700 casualties toll (Kompang Sri Wahyuningsih, 2021)

The spread of covid 19 makes Indonesian Government set a policy and action to stop the spread of the virus. The action such as physical distancing, wear mask, stay at home and wash hand with soap has become a protocol that must be obeyed by the community. (Achmad Zufli, 2020) This kind of condition is difficult to deal with. In the field of education also get the impact of the condition. The learning process is no longer held face to face in the school. However the learning process continued at home.

According to the speech of Mr. Nadiem Makarim as the Minister of Education and Culture of Indonesia at May 2nd 2020. Mr Nadiem stated that "one of which emphasized that online learning (distance), was carried out to provide meaningful learning experiences for students, without being burdened by the demands of completing all curriculum achievements for class and graduation" . (Achmad Zufli, 2020)

It is the first time also for education workers in Indonesia to do the learning process via online or by internet connection. Development of Technology Communication and Information in 4.0 era has made huge influence towards learning process and education itself. The ease of access of internet has made everything almost possible for education.

Currently, rapid development of technology has brought educational field to industrial revolution 4.0. Many technologies influenced our life greatly in recent years and changed many things. Information, communication and technology (ICT) has the greatest impact in the society. According to Daniels in Srivastava ICT become within a very short time, one of the basic building blocks of modern society. ICT was not only the growing in specific educational activities, but also it will be the secondary option to improve the effective and meaningful educational process. ICT played an important role in education sector; it was base technologies and other advanced computer software was being widely adopted to deliver education elements of different courses to students.

Based on the situation, like it or not, the teachers must actualize and adapt to e-learning classes in conveying English language material starting from reading, writing, listening, and speaking so that the teaching and learning process can keep going. In particular, learners can use e-learning resource to develop the four core English skills (reading, writing, listening and speaking). According to Jethro, the alter within the learning process from learning straightforwardly within the classroom to online learning certainly makes different impediments. This can be since, in Indonesia, both instructors and understudies are not usual to doing online learning.

The most shortcoming of online learning is the need of oncentrated of gatherings between understudies and instructors. (Jethro, 2021) Wardani stated that, In this manner, instructors should organize the way they teach creatively so that the quality of online learning can be moved forward. (Wardani, dkk, 2018)

Based on the preliminary research that was conducted on 7th of September 2021 by visiting some student house and teacher to do interview and observation the mechanism of e-Learning did by both of them, it was found some facts. First students were difficult to understand the Learning Materials because the students were not accustomed to learn by using application from electronic device such as mobile phone or laptop. The students usually get explanation from the teacher in front of the class with interactive situation, however the e-learning condition has made the students learn by using application such as Whatsapp group, Zoom Meeting or Google Classroom. Learning by using Online seems not really help to

make students understand the learning materials.

Second, the students were tired because a lot of assignment from the teacher. There are 4 or 5 assignment that have to be completed daily. This kind of situation made students tired and bored. One of students told that she was too busy to do the assignment from the teacher until she could not help parents in her house. The assignment had the time limit that made students do the assignment in hurry and not to check and re-check the assignment first.

Third, the students still have low motivation in learning process. For example, when teacher gave the explanation of English material, some students turn off their camera and just login to the zoom meeting just to fill the attendance list, some of students experience network problems or difficulty in buying internet packages that are not cheap for students.

From the interview with the teacher and the students, the researcher got conclusion that is online learning is good for some students and not good for some students. For example the diligent and self-learned students would be really good in e-learning situation because this students will get triggered to search and learn by themselves by using internet, meanwhile the other students that not really like learn by themselves would think that online learning is difficult and bored. But mostly the students just come to take attendance list and not really listen about learning materials that have been delivered by the teacher.

RESEARCH METHODS

The design of this research is a survey research. According to Gay survey research is the research that involves collecting data to test hypothesis or to answer questions about people's opinions on some topic or issue. This is the reason of the researcher to collect information about students' perception on English Online Learning during Covid Pandemic at SMPN 5 Lubuk Alung 2021/2022. The population can be defined as totality of the presumable whole grade, result for counting and measuring the research about the certain features from the whole group which is wanted to find out its features. The population of this research is all of the students in SMPN 5 Lubuk Alung. A lot of techniques in determining the sample. In this research, the researcher used simple random sampling to determine the sample. According to Gay, Mills, and Airasian simple random sampling is the process of selecting the sample in several ways that all individuals in the defined population have an equal and independent chance of selection for the sample.

RESULTS AND DISCUSSION

Based on the description and analysis of the data discussed previously. It is found that the mostly the students chose "strongly agree" as their answer for the questionnaire statements. Based on the table of percentage score, 0% in strongly disagree option as the lowest and 65,7% as the highest in the strongly agree option.

Online English learning is kind of teaching used by the teacher on English lesson at SMPN 5 Lubuk Alung academic year 2021/2022. The start of covid pandemic forced the Indonesian government through the minister of education Mr. Nadiem Makarim to use online learning to keep the distance so that the spread of the virus can be controlled. This sudden change had made the teachers and students have to adapt to the conditions. Online learning is a solution so that the teaching and learning process continuous even though teachers and students cannot meet face to face. The objective of this study was to know the students' perception on online English learning during covid pandemic. The result of the research was obtained from 67 students from different classes at SMPN 5 Lubuk Alung. The students have used google classroom, whatsapp, zoom, telegram as their main application for learning during covid pandemic at least one year.

This research found that in online learning activities most of the students gave positive responses about learning in online learning application because with online learning they can enjoy can enjoy the process of learning wherever they want, saves effort, time and money and also easy to use. It is related with the previous study from Nopa, which claim that Online learning was appeared to be useful. This utility includes individuals having the ability to check from anyplace within the world while not essentially relocating

Online learning can provide reorganization of its implementation, proficiency in facility provision, and actual facility cost effectiveness, and there are options to learn like cost productivity of consumption, particularly transportation costs and needs. During Online learning, the students claim that the teacher taught English material well through Online learning and the material (video, PPT, e- book) that posted by the teacher on Online learning application help them to understand the topic of the lesson. This statement in accord with Siahaan in Indrakusuma and Putri, Online learning promotes the interaction among students and subjects/materials.

Students can exchange information or opinions on various topics related to the classroom or the personal development needs of the students. In addition, teachers can publish course materials and assignments that students need to complete in specific locations on the Internet for them to access. Depending on their needs, teachers can also give students the ability to access specific learning materials and exam questions that students can only visit once within a specified time. Although Online learning has many benefits, students still prefer to study in school rather than learning through Online learning because they still need real and limitless social interaction. There are another problem such internet connection, internet quota and the device to use itself. Online learning does not mean to replace the traditional classroom learning model, but to reinforce the learning models by the improvement of contents and the advancement of educational innovation.

CONCLUSION

In conclusion, the students' perception on Online English Learning during Covid Pandemic at SMPN 5 Lubuk Alung. First, the students' perception about practicality was 24,8%. Second, the percentage of students' perception about learning process was 58,2%. Third, the percentage of students' perception about environment support was 53,7%. Fourth, the percentage of students' perception about online learning is 65,7%. From the various indicators above, students' perception on Online English Learning during covid pandemic at SMPN 5 Lubuk Alung academic year 2021/2022 was good quality.

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