

Laporan Kegiatan Pengelola Jurnal Educative

UIN Bukittinggi

Oleh

Dr. Wedra Aprison, M.Ag

UNIVERSITAS ISLAM NEGERI BUKITTINGGI

TAHUN 2022

Dapat saya laporkan bahwa workshop jurnal berjalan lancar sehingga memudahkan pengelola untuk memproses jurnal-jurnal yang masuk di Jurnal educative UIN Bukittinggi 2022

Berikut data pendukung:

The screenshot displays the submission review page for Jurnal Educative: Journal of Educational Studies. The page is divided into several sections:

- Submission Information:** Authors: fauzi nur ilahi; Title: EFEKTIVITAS PROGRAM KARIR UNTUK MENINGKATKAN EMPLOYABILITY SKILLS DI PERGURUAN TINGGI DKI JAKARTA; Section: Articles; Editor: Wedra Aprison; Review Version: 5425-15177-1-RV.DOC, 2022-03-24, ENSURING A BLIND REVIEW. There is an option to "Upload a revised Review Version" with a "Pilih File" button and a note "Tidak ada file yang dipilih".
- Peer Review:** Round 1. Options for "SELECT REVIEWER" and "VIEW REGRETS, CANCELS, PREVIOUS ROUNDS" are available.
- Editor Decision:** A "Select decision" dropdown menu is set to "None". A "Record Decision" button is highlighted with a red circle. Other options include "Notify Author" (checked), "Review Version" (5425-15177-1-RV.DOC, 2022-03-24), "Author Version" (None), and "Editor Version" (None). There is also an "Upload" button and a note "Tidak ada file yang dipilih".
- Keywords:** Contextual Training and Learning, Qur'an Hadist School, centrifugal force, community depression dropout dual role, education, english language intensive course for overseas students, inclusive primary schools, intervention, language learning strategies, learning services, open-ended question, school-community relationship, shadow teacher, skill, the accuracy of perceptions, vocabulary learning strategies, working students.
- Accreditation and Metrics:** S3 Sinta Rank, 338 Citations, 10 h-index. Accredited by SINTA (Sertifikat). Citation analysis by Scopus. Article template available.
- Indexing:** Indexed by Sinta, DOAJ, Dimensions, Crossref, and MORAREP.

The user is logged in as wedraaprisn. The system time is 15:08 on 30/03/2022.

Home > User > Editor > Submissions > #4394 > Review

## #4394 Review

- SUMMARY REVIEW EDITING HISTORY REFERENCES

### Submission

Authors yulianti yulianti, Nafiah Nafiah, Suharmono Kasiyun, Syamsul Ghufro 

Title Analisis Gerakan Literasi Sekolah (GLS) Dalam Meningkatkan Minat Baca Siswa Sekolah Dasar

Section Articles

Editor Wedra Aprison 

Review Version 4394-11441-1-RV.DOC 2021-05-31 ENSURING A BLIND REVIEW

Upload a revised Review Version  Tidak ada berkas dipilih.

Supp. files None

### Peer Review

Round 1

SELECT REVIEWER VIEW REGRETS, CANCELS, PREVIOUS ROUNDS

**ADDITIONAL MENUS**

- PUBLICATION ETHICS
- AUTHOR GUIDELINES
- OPEN ACCESS POLICY
- PLAGIARISM POLICY
- PEER REVIEW PROCESS
- REVIEWERS
- TITLE INDEX
- AUTHORS INDEX
- STATISTIC

**KEYWORDS**

Contextual Training and Learning  
Elementary Schools Learning Lifeskills  
Education Pesantren Ekologi Qur'an  
Hadist School Social Capital centrifugal  
force community depression dropout  
dual role education inclusive  
primary schools intervention learning  
services reward school-community  
relationship the accuracy of perceptions  
working students


**USER**

Home > User > Editor > Submissions > #4459 > Summary

## #4459 Summary

SUMMARY REVIEW EDITING HISTORY REFERENCES


### Submission 1

Authors Ppit Firmanti, Fauzi Yuberta 

Title Changes in the Mathematics Learning Process During the Covid-19 Pandemic at Junior High School in Bukittinggi

Original file 4459-11606-1-SM.DOCX 2021-06-12

Supp. files None ADD A SUPPLEMENTARY FILE


Submitter Ppit Firmanti 

Date submitted 2021-06-12

Section Articles Change to

Abstract Views 1

### Editors

Editor	REVIEW	EDITING	REQUEST	ACTION
Wedra Aprison 	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2021-07-07	DELETE

ADD SECTION EDITOR | ADD EDITOR | ADD SELF

### Status


Status Published Vol 6, No 1 (2021):  
January - June

Initiated 2021-08-18


Last modified 2021-08-20

Submission Metadata

**ACCREDITED**























**ARTICLE TEMPLATE**


 Article Template

**VISITOR**

**Visitors**

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	2,658		72
	477		56
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	144		40
	121		40
	110		36
	100		35
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	86		34

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