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## #6694 Review

### Submission To Be Reviewed

Title: An Exploration of EFL Teachers' Challenges and Strategies during the Pandemic: A Case of Emergency Blended Synchronous Education

Journal Section: Articles

Abstract: With the lockdowns caused by the COVID-19 pandemic, educational institutions had to make swift educational decisions such as emergency blended synchronous education without thoroughly scrutinizing its effects. This study explores the experiences of a group of seven EFL teachers of a blended learning model during the pandemic in Northern Cyprus higher education. The study adopted a qualitative design by interviewing seven teachers on their experiences during the pandemic, particularly focusing on a blended instructional mode of education over the fall academic semester in 2020. The study results reveal that the study participants employed various strategies to cope with the challenges ascribed to the blended mode of delivery. The study's findings offer some implications for second language teachers and the use of technology in second language education.

Keywords: EFL teachers, challenges, emergency blended synchronous education, blended education

Submission Editor: Editor in Chief  
Submission Metadata: VIEW METADATA

### Review Schedule

Editor's Request	2022-01-05
Your Response	2022-01-05
Review Submitted	2022-01-17
Review Due	2022-01-19

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## Review Steps

1. Notify the submission's editor as to whether you will undertake the review.  
Response: Accepted
2. If you are going to do the review, consult Reviewer Guidelines below.
3. Click on file names to download and review (on screen or by printing) the files associated with this submission.
 

Submission Manuscript	6694-17153-1-RV.DOCX	2022-01-02
Supplementary File(s)	None	
4. Click on icon to enter (or paste) your review of this submission.  
Review
5. In addition, you can upload files for the editor and/or author to consult.
 

Uploaded files	6694-17395-1-RV.DOCX	2022-01-17
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6. Select a recommendation and submit the review to complete the process. You must enter a review or upload a file before selecting a recommendation.  
Recommendation: **Resubmit for Review** 2022-01-17

## Reviewer Guidelines

### Reviewer Guidelines

All papers submitted to REGISTER JOURNAL undergo a rigorous peer-review to ensure that they not only fit into the journal's scope but are of sufficient academic quality and novelty to appeal to our readers. As a reviewer, you will be required to uphold this standard.

These guidelines will help you understand your responsibilities as a reviewer, as well as your ethical obligations to both the journal and the authors. You will also be introduced to what you should be looking for in a manuscript, so that your review will be consistent with others requested by the journal. This is particularly important as all articles submitted to REGISTER JOURNAL should be evaluated on the same playing field.

### Your responsibilities as a reviewer

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