

Changes from K-13 into Independence Curriculum; What should Teachers Comprehend?

Kurikulum Merdeka



Disajikan dalam kegiatan MGM MTs Prov. Sumatera Barat

Oleh: Dr. Absharini Kardena, M.Pd

Curriculum Vitae

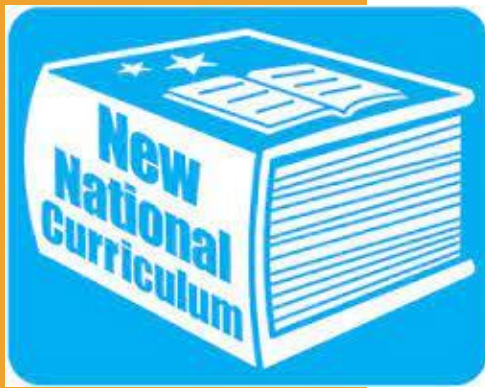
- Name: Absharini Kardena
- Day/Date of Born: Solok, March 19TH 1988
- Address: Perumahan Talao Sahati, Campago Guguk Bulek, Bukittinggi
- Email: absharinikardena@yahoo.co.id
- Phone No: 085263091585

- **Educational background:**
- S1: English education department of UNP (March 2011)
- S2: English education section of UNP (March 2013)
- S3: English education program of UNP (March 2021)

- **Research Interest and Expertise:**
- English language teaching curriculum
- Teaching English as a foreign language



Former
questions



Do you think that we (Indonesia) have really changed the curriculum for these few decades?

OR

Do we still deal with the same curriculum which is just modified with different names?

Next questions?

- What is the new curriculum?
- What should we teach? Materials
- What are the textbooks?
- What are the assessments? Is there any national examination?

- **WHY IS THERE A CHANGE OF CURRICULUM? ANY PROBLEM WITH THE PREVIOUS CURRICULUM?**
- **HOW SHOULD WE TEACH?**
- **HOW SHOULD THE FINAL ACHIEVEMENT OF THE STUDENTS BE?**
- **WHAT ARE THE GOALS OF THE CURRICULUM?**

How to face a new curriculum??

Comprehend the strengths and weaknesses of the previous curriculum

Comprehend the concept and root of the new curriculum

Implement the new curriculum

Kurikulum



What is the curriculum?

How can we define the curriculum in our own context at school?

A curriculum is not a static set of documents, nor a list of things to be taught; it's a reiterative, dynamic process that is constantly being planned, implemented, and evaluated.

Curricula are context-dependent, reflecting the needs of learners, institutional values and policies, and teachers' beliefs. In addition, stakeholders can perceive the same curriculum in different ways.

Kurikulum



What is the curriculum?

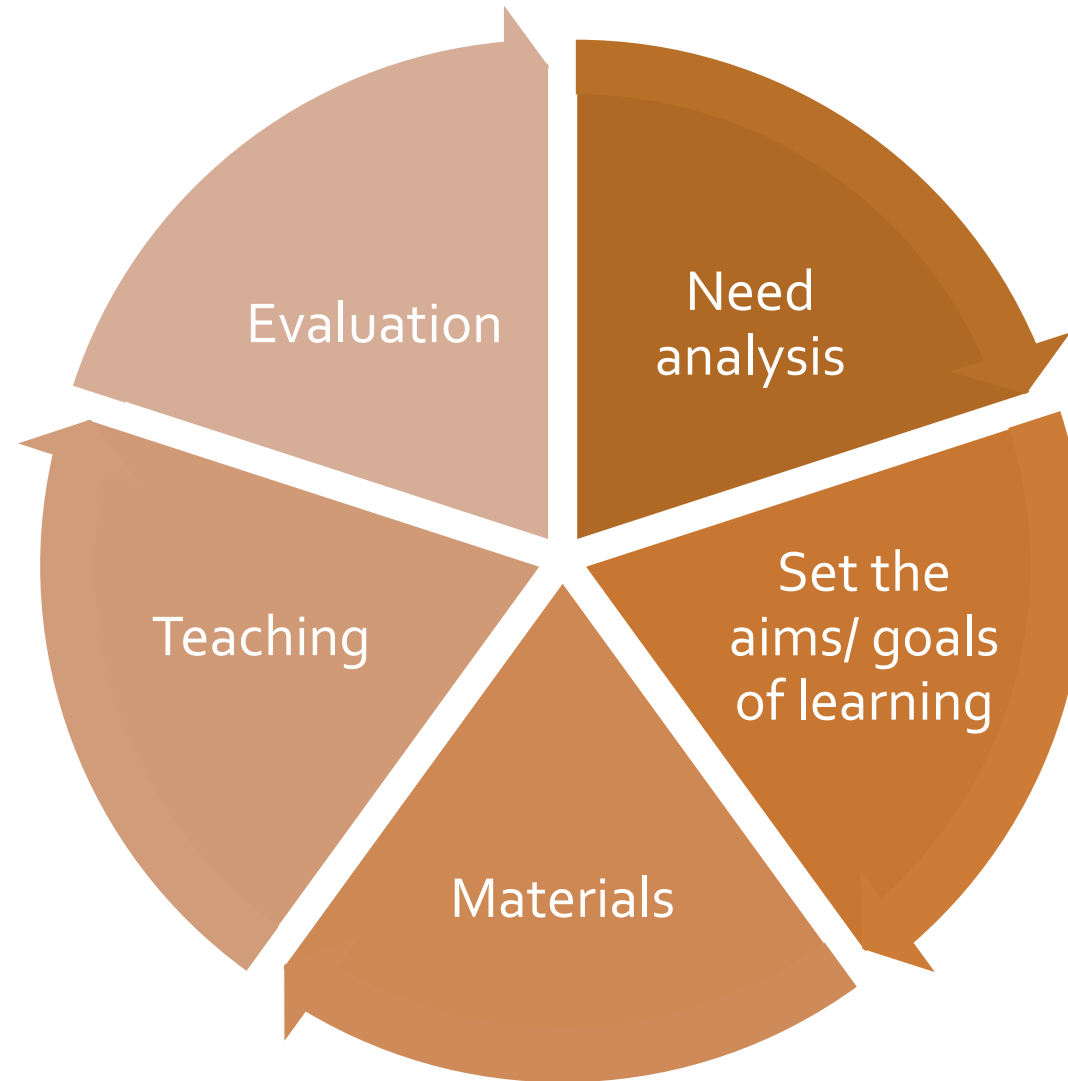
How can we define the curriculum in our own context at school?

The broadest organization of instruction, involving planning, teaching, and evaluating any plan for the teaching and learning of English (Marry Ann, 2021)

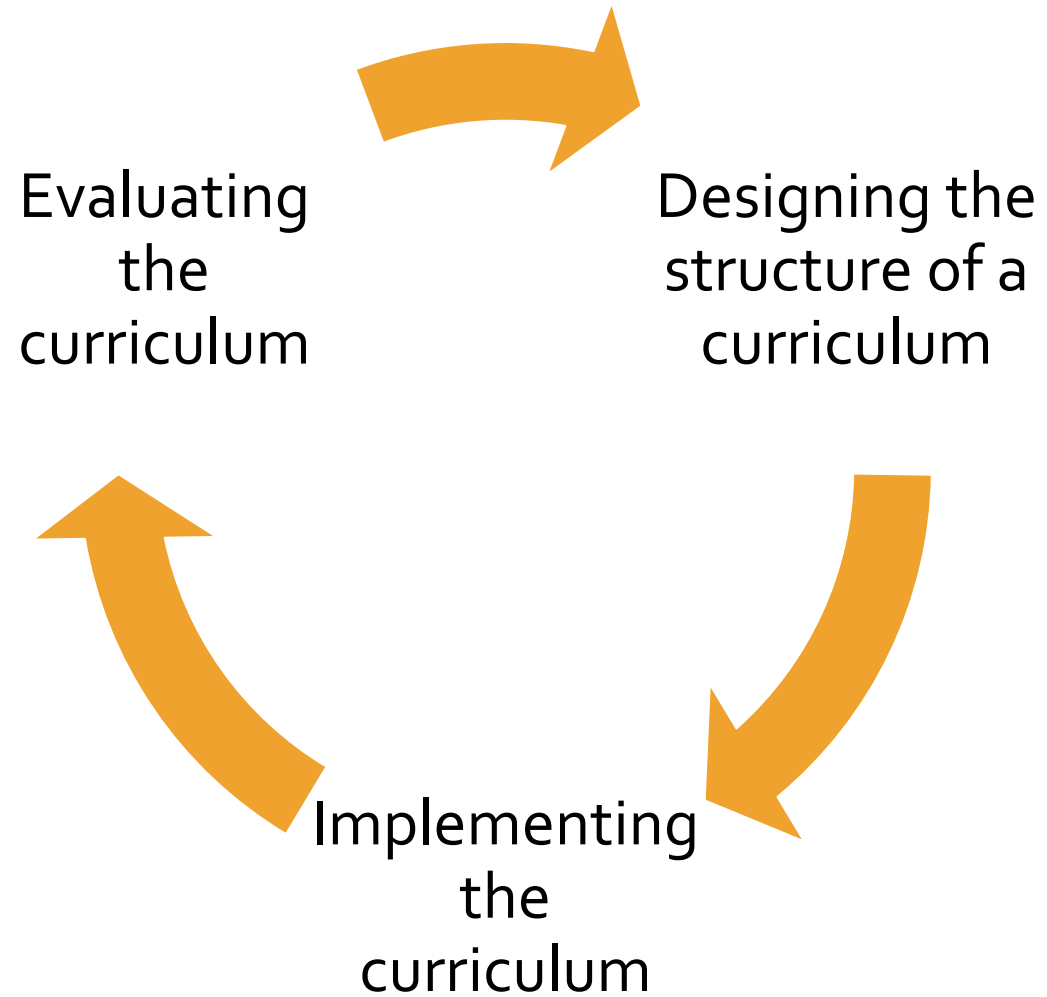
The framework of approaches, methods, techniques and exercises which make the doing of teaching and learning possible (Brown, 1995)

A set of processes that is used to determine the needs of a group of learners, to develop aims and objectives, to determine an appropriate syllabus, course structure, teaching method, materials and evaluation for those group of students (Richards, 2001)

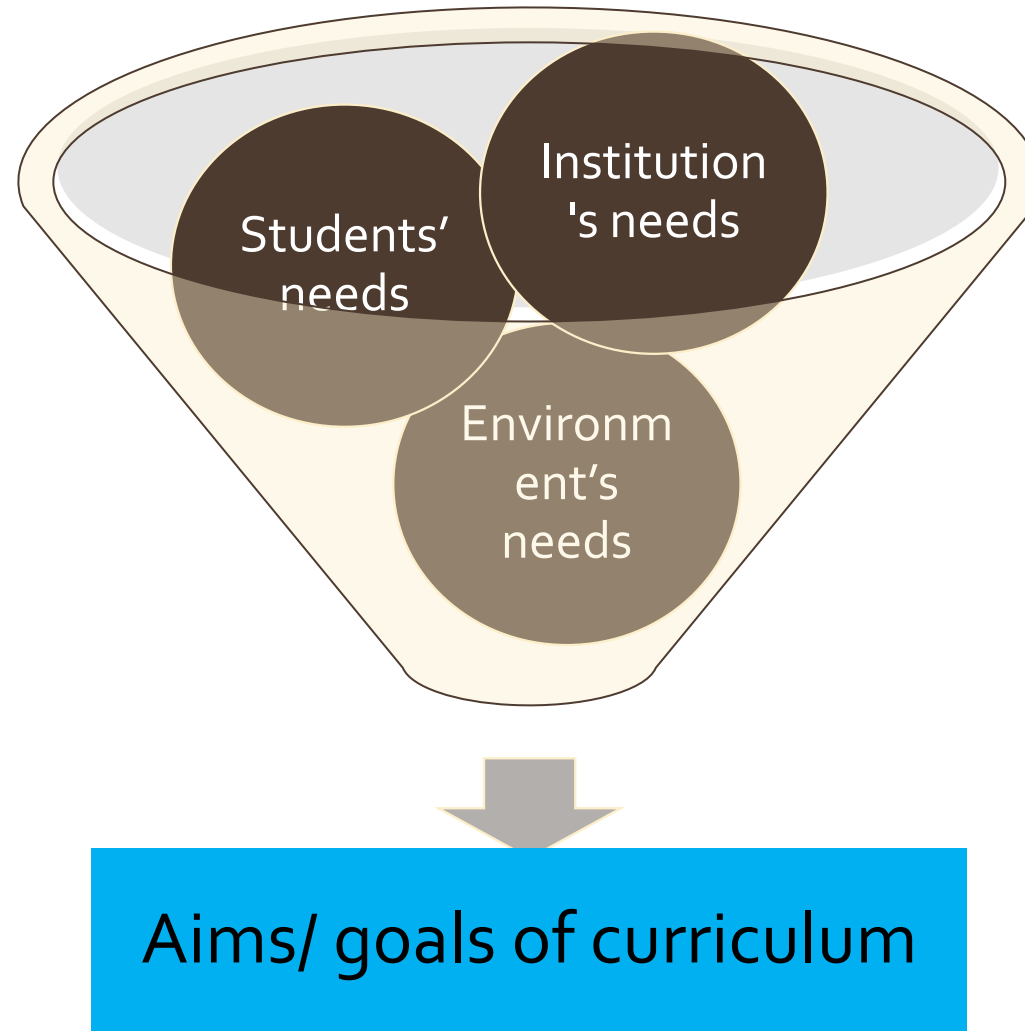
Components of a curriculum



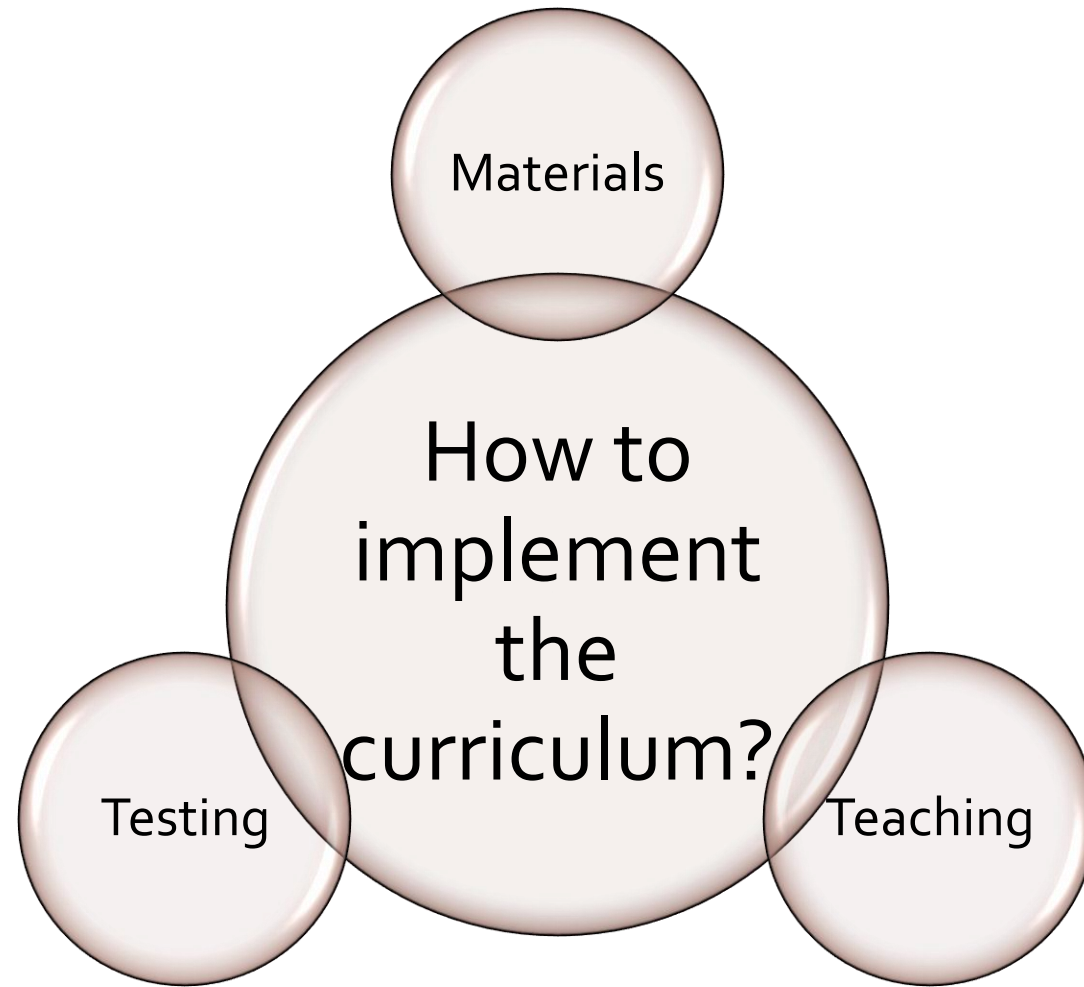
How could we finally get a set of curriculum?



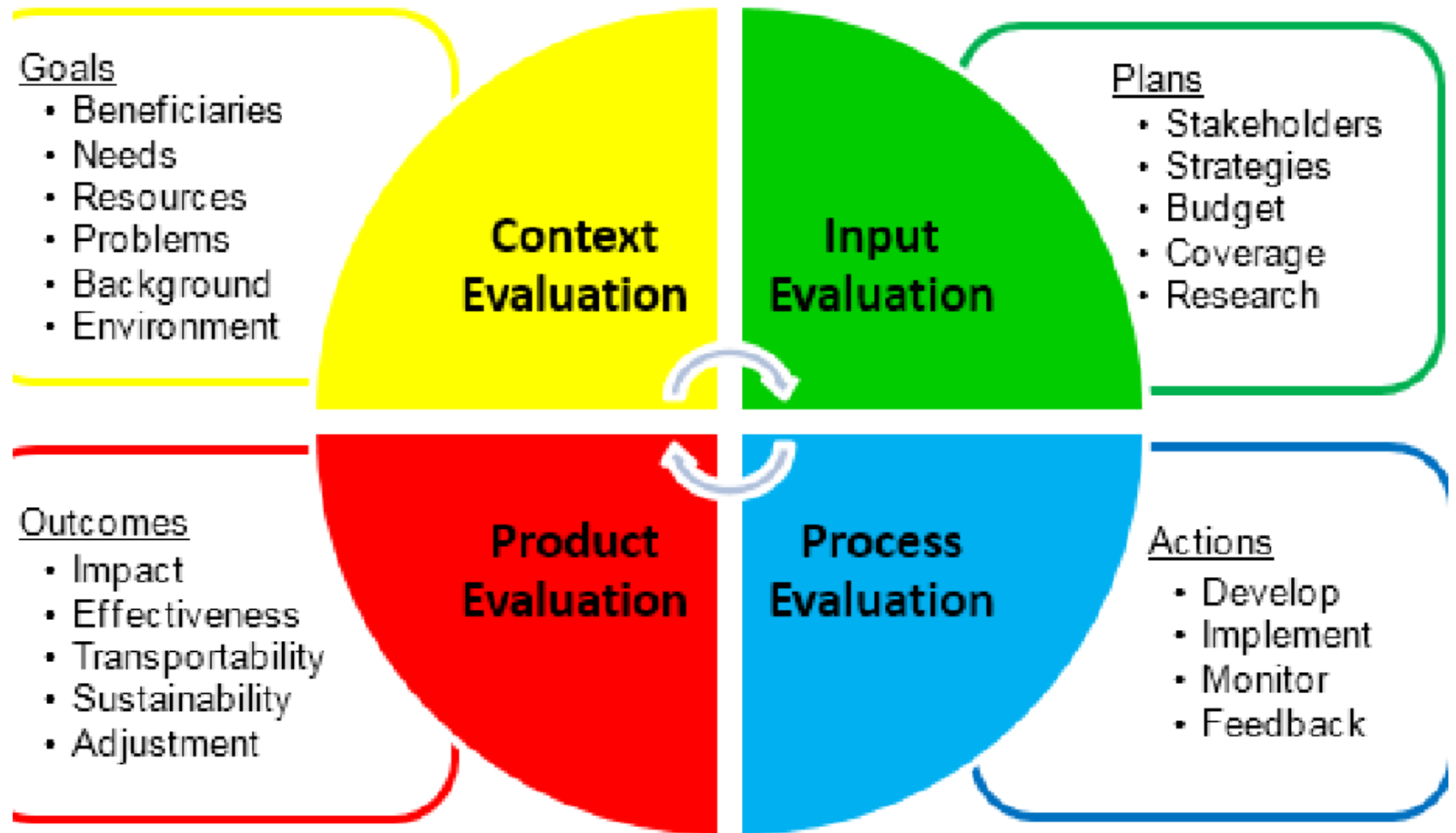
Designing the curriculum



Implementing the curriculum



Evaluation of a curriculum



Strengths of English subject at K-13

1. Goals: character building, understand and use the language (purpose, structure of the text and the language function)
2. Integrated linguistic aspects and the use of language
3. Focus on process and product-oriented

PROBLEMS IN IMPLEMENTI NG K-13

1. Knowledge and teachers' belief (Richardson, Ahmad, 2014) experiences on the implementation of the previous curriculum
2. Teachers' belief that learning materials are above all and directly lead to the implementation of the teaching-learning process
3. Above all, lack of appropriate training for teachers, a deep consideration of procedures BEFORE implementing curriculum

THANK YOU

SEE YOU ON THE NEXT SESSION

