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Nama : Elsi Amiza,M.Pd
NIP/NIDN : 2021098901 /
Pangkat/Gol.Ruang : Penata Muda Tingkat I / III/b
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Dr. Afrinaldi, S.Sos.I, MA,
NIP.198004032005011003

**THE ANALYSIS OF STUDENTS' RESPONSE IN LEARNING ENGLISH BY USING
WHATSAPP GROUP FOR INFORMATICS AND COMPUTER ENGINEERING
EDUCATION DEPARTEMENT AT IAIN BUKITTINGGI**

BY: Elsi Amiza, M.Pd

CHAPTER I

A. Background of the Research

The spread of corona virus disease (covid-19) has affected all elements of the global citizens, including the Indonesian people and the education aspect in it. Covid-19 has been shocked by a virus that has become a pandemic, referred to World Health Organization's decision, it was detected in Wuhan city, China. This outbreak is an infectious disease caused respiratory syndrome acute corona virus 2 (SARS-CoV-2). It requires massive activities related to the learning model policy, and this pandemic is a challenge of education aspect to develop creativity in the use technology, not only transmitting the knowledge, but also in ensuring that learning is delivered properly. As carried out at Islamic State Institute of Bukittinggi, previously personal instrumental moved to the use of online learning media and distance learning.

It is important to be formulated as an effort to achieve learning outcomes in the Covid-19 pandemic. This situation all requires all citizens to take prevention so that the covid-19 does not spread more widely. Following up this case the government suggested instruction through university, policy makers, instructing to study from home by utilizing the internet work. It has become solution to break covid-19 pandemic chain. This is as UNESCO step to support countries in their effort the continuity of education for all through remote learning (UNESCO 2020).

Based on these policies, study from home is the best solution. It indicates that online learning is the alternative way to support the policy. According to Sari (2015) stated that online learning is an alternative that can be applied in the era of technology and communication which is overgrowing now. Furthermore, the covid-19 must use online models and applications to achieve the learning goals. Innovation in learning is necessary to hold the development of education. Carliner (2004:1) is simply stated that online learning sources that are available through a computer. It can be concluded that online learning is the process to interact the content, instructor, other learners through computer or smart phone which uses internet to access the learning material.

Online learning could not stand by itself, but it should be supported by instructional media. It is an integrated instructional learning design based on constructivist approach which is carried out by utilizing online social networks such as blogs, wikis, photos sharing, video sharing, instant messaging and social networking site accessible by students or teachers Saekhow (2015). Suyanto (2005) added e-learning is primarily aimed to foster students to be independent at certain times and take responsibility for their learning. Also, students' adaptive attitude will provide space and flexibility in regulating themselves, which might lead to success and achievement in learning.

In online learning, the instructional media can be computer, smartphone, or tablet. Ozdamlia and Cavus (2011) stated the instructional media is a medium to use gadget so that learning is able to do everywhere and every time. Almost all the students have smart phone because it is not too pricey and easy to use. The smartphone can be used to the instructional media in learning so that it can support and assist the lecturers present the materials. According to Sawar and Samarno (2013) added that the smartphone is equipped

with capabilities to display photos, play games, videos, navigation, activated camera, audio or recording, send-receive email, built in apps for social websites, wireless internet. It indicated that there are several applications that can be downloaded on smartphone using internet connection. There are application on smart phone can be used to support the teachers in teaching online such as: WhatsApp, Google Classroom, Google Meet, Zoom Meeting, Schoology, Edmodo, Telegram, etc.

Those applications were used by the college students during study from home, including the Informatics and Computer Engineering Education students of IAIN Bukittinggi. Furthermore, WhatsApp were mostly used. This application provides various function, such as text messages, audio file, and attached image, link to any websites and video files which can be shared. On WhatsApp, the users could make group with their communities to communicate by text or video call.

Online learning during covid-19 had become a challenge for both lecturers and the students. It needs to be prepared well so that the learning outcome can be achieved. Based on those explanation, it is eager to know the students' response in online learning especially in English subject.

The scope of this study is to conduct the research at the students' response in learning by using WhatsApp group for Informatics and Computer Engineering Education students of IAIN Bukittinggi. This research is limited to the students in the second semester who took English subject. The data will be collected by using documentation, document analysis and interview.